

Jodi Asbell-Clarke

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Biographical Summary

For over 20 years, **Jodi Asbell-Clarke** has been designing and researching curriculum and professional development for STEM teachers. In 2009, she co-founded EdGE at TERC, a team of game designers, educators, and researchers studying implicit STEM learning in digital games. Jodi's background includes an MA in Math, an MSc in Astrophysics, and a PhD in Education. She was an onboard software verification analyst for IBM during the first 25 missions of the Space Shuttle and taught at the laboratory school at University of Illinois.

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Areas of Interest

- Ubiquitous learning environments that span school, home, and community
- Implicit STEM learning
- Multimodal analysis of learning including measures of behaviors, cognition, and neural activity
- Game-based learning
- Mind, brain, and education (MBE) connections to learning

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